

St. Henry High School

B. J. Schwieterman Memorial Scholarship

Eligibility: Students must be a graduating senior from St. Henry High School with a 2.5 GPA or better in all coursework. Applicants must be accepted into a two or four year program at either a college/university or technical school.

Basis of Award: The scholarship will be awarded to the individual that the selection committee feels best exemplifies the positive impact that B.J. had on those who knew him. This scholarship is a tribute to B.J.'s kindness, out-going personality, sense of humor, and his can-do attitude.

Application Process: The application will be made available to the St. Henry seniors by posting it on the St. Henry High School scholarship webpage. Applications are **due on March 27, 2020**, and must be submitted by the end of the school day on that date. A high school transcript must be submitted with the application.

Name _____

Address _____

Phone _____

Name of Parents or Guardian _____

1. What is your intended college major?

2. Why did you select this major?

3. What are your career objectives? How will earning your college degree impact your future and the future of others?

4. Where will you be going to school?

5. Why did you choose this college/university?

6. Have you been accepted? When will you begin?

7. Check which degree you are seeking: Bachelor's degree (4 yr.) Associate's degree (2 yr.)

8. Class Rank: _____ in a class of _____

Highest ACT (or SAT) Composite Score: _____ (7 semester) Cumulative GPA: _____

9. List your ACADEMIC HONORS AND AWARDS:

10. List your SCHOOL ACTIVITIES:

11. Describe a SIGNIFICANT CONTR1BUTION (or leadership role) you have made at SHHS:

12. List your ACTIVITIES OUTSIDE OF SCHOOL for each category:

- Community Service
- Work Experience
- Civic Organizations, Religious/Groups/Affiliation, Hobbies, etc.

13. Describe a SIGNIFICANT CONTRIBUTION you have made in your COMMUNITY:

Essay: Your essay should be no more than one typewritten page.

Select from ONE of the following essay prompts:

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment or event, formal or informal that marked your transition from childhood to adulthood within your culture, community, or family.